PSY 236 (730): PERSONALITY PSYCHOLOGY
ONLINE: Summer Session One
Monday May 15 – Thursday June 29, 2023

INSTRUCTOR:
Hyewon Yang

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I will be able to respond more quickly if you email me with the regular MSU email instead of the D2L email.

Online Office Hours: <u>Mondays 10am-11am ET</u> (Eastern Time Zone) or by appointment (email at least 24 hours in advance for meeting request)

Office Hours Link: https://msu.zoom.us/j/93063951155

About Me: I am a doctoral student in the Social/Personality Psychology program at MSU where I primarily study individual differences, (non)romantic relationships, and aging from the lens of relationship psychology.

USING THE SYLLABUS

This syllabus will provide you with an outline of the course as well as the information you will need to navigate through the semester, and your and my responsibilities. I reserve the right to make changes to the syllabus at any time. You are responsible for the information contained in this document so please read carefully; ignorance of something contained in this document will not be accepted as a reason for missing an assignment or any other potential issues in this class. **Please be sure to double check the syllabus to see if it contains the answer to your question(s) before sending an email or coming to office hours.**

Please use courteous and professional email etiquette:
- First, ask yourself this question: "Can this question be answered by looking in the syllabus or looking on the D2L course site?"
- Use PSY 236 in the subject line. That makes it clear you are a student in this course asking a question. This helps to prevent e-mails from going directly to the junk folder.
- Proofread your e-mail. Is your question conveyed clearly? Did autocorrect make it sound super weird?
- Please sign your e-mail with your full name.
- Be polite.

To find information in this document quickly, use the keyboard shortcut CTRL-F for PC or Linux or ⌘-F on Mac. As this is a summer class it moves quickly, so be sure to become familiar with the schedule and expected workload. I am looking forward to this class and I hope you are as well. Good luck!

COURSE DESCRIPTION

Personality is an individual's characteristic pattern of thinking, feeling, and behaving. We will study how personalities differ, how psychologists have studied them, and how they emerge and change over time. In addition to developing a solid foundation in these topics, we will tie personality theories to other areas of psychology.

TIME ZONES

All times and due dates listed in this syllabus are for Eastern Daylight Time (also called EDT or ET). If you are taking this course in a different time zone, you will want to be aware of this and change your time zone to ET so that you do not miss any due dates/times. You can easily convert your time zone to ET here: https://www.thetimezoneconverter.com/

COURSE DESIGN

The course will be held entirely online through the Desire2Learn (D2L) course management system here at MSU. There will be no face-to-face classes or tests. All assignments will be submitted via D2L, and all exams will be administered via D2L.

The course is divided into five sections, each with an exam at the end. On D2L, you will find a folder for each section that includes audio-recorded PowerPoint lectures as well as any supplemental materials, assignments, and exams for that section. More information about the class materials is provided below and a timeline is provided in the class schedule.

At the beginning of each lecture you will also be given goals. These goals are meant to help you pinpoint the main point of each lecture. In other words, they will tell you what the main thing you should learn from that lecture. Use these goals to help you review for exams.

Although it varies some from week to week and person to person, expect total work (including reading your textbook and other readings, listening to lectures, completing discussions, assignments, and exams) to require 15 hours or more of work every week. Be sure to use the

course calendar below to plan ahead and ensure you leave yourself enough time to complete required coursework.

COURSE WEBSITE AND ACCESS TO TECHNOLOGY

The course can be accessed by going to d2l.msu.edu. You will be asked to enter your MSU log-in and password. Look under the "My Courses" section and select Psychology 236 to access all of the class materials. You will also turn in assignments and take your exams through this D2L site.

Please be aware that technology failures will not be accepted as excuses for late or missing assignments or exams. Since we all know that technology can be temperamental, please allow yourself enough time to turn-in assignments and take exams, and alert me before deadlines if you have technical issues.

This course requires a high-speed internet connection. It also requires various software programs to see/hear all of the course material. You need to be on a computer that allows downloads of free browser plug-ins so that you can watch movies and listen to lectures. This means that many public library computers are not appropriate unless you have verified that they have the necessary software. D2L is supported by most of the major internet browsers, including Mozilla Firefox, Internet Explorer, Google Chrome, and Safari. However, you should double and triple check that materials are accessible well in advance of assignment and exam due dates in case you experience technical difficulties.

If you do encounter a problem during a test or activity, report it as soon as possible to the 24 hour MSU Help Line at (844) 678-6200 or (517) 432-6200. They will log the problem and in turn, report it to me. Technical problems should be reported immediately (maximum within 6 hours). Keep the D2L help numbers by your computer in case there is a problem. Occasionally, there are planned service outages in order to update the software. These are reported in the "News" sidebar on the MSU D2L homepage and you should keep these in mind when scheduling your coursework. You can find a lot of helpful information at their website, too: https://help.d2l.msu.edu/

Please follow these suggestions to prevent problems during your participation in this course:
1. Use a recommended browser, like Chrome or Firefox.
2. Clear your cache and cookies before starting a quiz.
3. Have D2L open only to the quiz browser. If you have the course open in a second browser then you may have guest status in the exam browser and be logged in with your NETID in the other. Your quiz could end up with blank sections even after you enter data or it can skip questions.

WORK LOAD

Because this course is completely online, you will need to make sure that you will have consistent access to the Internet throughout the course. Vacations don't fit in well with

accelerated summer courses, regardless of whether they are face-to-face or online. Remember that each week of an accelerated session is equivalent to two weeks of a regular semester! If your internet plans fall through during a vacation, then you may miss turning in an assignment or taking a test. These sorts of problems will not be excused. Whether Summer Session courses fit with a Study Abroad program depends on the timing of the program and the availability of high-speed internet at the program site. As with face-to-face classes, there will be no accommodations for exams or assignments due to conflicts with vacations and travel. You will need to research your program and decided if it is feasible!

This course is NOT self-paced, so you will need to decide if a condensed 7-week summer course is feasible for you. There are due dates for course activities, assignments, papers, and quizzes. Other than the fact that this course is online, it is structured much like a face-to-face class. I will make use of D2L's calendar feature to help you keep track of these due dates. You can subscribe to it and it will export to the calendar application (e.g., Outlook, Google Calendar, iCalendar) you use *automatically!* If I change a due date, it will update in real-time on your calendar. Follow the instructions in this link to subscribe to the calendar: https://resources.depaul.edu/teaching-commons/teaching-guides/technology/desire2learn/tools/course-home/Pages/subscribing-to-a-calendar.aspx

The best way to be successful in this course is to keep track of the dates to keep pace with the course. Below is a list of resources that I would recommend:
MSU's Guide to Remote Access: https://remote.msu.edu/learning/learn-online.html
Thriving as an online student:
https://docs.google.com/document/d/1NFNtmlCI1AUaVZBdoghrybyIELBwUjL6hHMuLiMMKPU/edit
Reduce distractions and gamify tasks: https://www.forestapp.cc/ *and* http://habitica.com/
The Pomodoro Method (for studying): https://pomofocus.io/
Toodledo (for to-do list, outlining, notetaking): https://www.toodledo.com
Time tracker per project: https://toggl.com
Grammarly (for editing and grammar): https://app.grammarly.com/

PREREQUISITES

The only prerequisite for the course is Psychology 101. In other words, you should have a basic understanding of the major theoretical perspectives and influential findings in the broad field of psychology. You *do not* need to have prior knowledge about statistics or research methods. In the first section of the course, we will go over everything you need to know related to those topics in order to understand the research covered in the course.

READINGS, LECTURES, & SUPPLEMENTAL MATERIALS

Required Text:
The Personality Puzzle, 7th Ed., **by David C. Funder, published by Norton.**

The textbook is NOT optional. There will be questions on the exams that are only covered in the textbook, and not in the online lectures. To do well in the course, it is absolutely necessary to do the assigned readings. The corresponding reading assignment from the textbook for each lecture is listed in the class schedule. You may use older versions of the textbook. However, this course is based on the seventh edition, so another version may have minor discrepancies with the course material.

Online Lectures:
All the lectures for each of the sections will become available in the appropriate folder on D2L at the beginning of the time periods listed below in the class schedule. The lectures are PowerPoint presentations with audio narration. You will need access to speakers or headphones to properly view them. In general, each lecture corresponds to one textbook chapter, but some of the longer chapters are broken down into two or more lectures. You are encouraged to take breaks, complete assignments, or look up additional resources after viewing each lecture, rather than rushing through them all at once. As with the textbook reading, some exam questions may be drawn from material that was only covered in the lectures and not in the reading. Bottom line, you *must* do *both*!

The lectures were prepared and recorded by experienced graduate students under the supervision of Professor Rich Lucas. Dr. Lucas is a professor here at Michigan State University, as well as of one of the foremost researchers in the field of Personality Psychology and current Editor-in-Chief of one of the top academic journals in the field, *Journal of Personality and Social Psychology.* So, I promise you that the lectures are expert descriptions of what is known about personality psychology. Although online lectures were recorded by previous instructors, I can answer any questions you may have or providing additional information you may want.

Supplemental Materials:
In addition to the textbook readings and online lectures, some sections have supplemental materials. Be sure to check the section folder in D2L for these materials. Sometimes these materials will be short news articles, and sometimes they will be short video clips. Either way, you should read or view them and expect to see a few questions based on these additional materials on the exam for that section.

COURSE ORIENTATION

- **Before you do anything in this class, you should go through the Course Orientation folder on D2L. It includes an orientation checklist and quiz.**
- Once you complete the quiz with a score of 85% or higher, and complete the Orientation Checklist, the content for the first section will be available in D2L.

EXAMS
- **There will be five exams**.
- The dates for each exam are listed below in the class schedule.

- Each exam will be open for 24 hours starting at 6pm and closing at 6pm the following evening.
- Exam times are eastern daylight savings time (East Lansing, MI time). Be sure to convert to your time zone correctly! You can do that here: https://www.thetimezoneconverter.com/
- **The exam ends at 6pm, this means your exam should be done by 5:59:59pm, not just started by 6pm.**
- Each exam will be worth 60 points, or 12%, of your final grade.
- The final will NOT be cumulative and will only cover material since the fourth exam.
- Content:
  - The exams will consist of 40 multiple choice or other objective questions.
  - The exams will cover material from the corresponding part of the course: textbook readings, online lectures, supplemental materials, etc.
  - The exam is open book and open note. However, all work must be completed on your own.
  - **You will have 45 minutes to answer 40 questions for each exam.** So even though it is open book/note, you must know the material very well to finish in time.
- Accessing Exams:
  - You can access your exam in the "Exams" folder and click on the current exam. Exams will only be accessible during the specified times in the syllabus.
  - You must stay in the exam and not exit it at all. **You may not close the exam and come back to it later.**
  - Do not go to folders in the course or different folders in D2L because that can cause technical problems. You should have your notes from these other sites downloaded.
  - **During a test, NEVER have D2L open in another browser** - D2L may register you as "*you*" in one browser and as a "*guest*" in the other. This can cause significant problems for you.
- **Exams are timed**:
  - D2L will automatically time the exams. The exam will end **after 45 minutes or at the end of the time scheduled for the exam**, whichever comes first.
  - Example: The exam ends Friday at 6pm. You realize at 5:30pm on Friday that you never took the exam. Unfortunately, to have the 45 minutes that are available for the exam, you *do* have to log in by 5:15pm. If you log-in at 5:30pm then you will have only 30 minutes to take the exam. You will be able to complete the entire exam, but you will only be graded on questions that are completed before time expires. Bottom line, **the exam is over at 6pm, regardless of when you logged on to take the exam.** This is why it is important that you convert the time to your own time zone! See the link above.
- Exam Structure:
  - The exam method used in this course is called "single-question, no backtrack." This means that only one to three questions are delivered at a time. You will make a decision about that question set, answer that question set, and submit the question set. Then the next question will be presented. **You will not be able to go back to previous questions.** This method enhances test security. This means that you may not be able to use the popular test-taking strategy of answering all

the questions that you know and then going back to the tough ones. However, because the exams are open-book/note, many students find that those questions about which they had doubts are the ones that they want to look up in the book. They just need a quick look to refresh their memories, and then they can proceed with confidence.

- Exam Feedback:
  - After each exam, you will have the chance to review your answers and see what you got wrong. Review will start two days after each exam at 6pm and end three days later at 6pm. After that, you will no longer be able to review your answers.
  - If you have a dispute with an exam answer, there is a written complaint procedure. You must alert me **within 3 days** of receiving your exam score that you have a dispute.
- Exam Extensions:
  - Extensions for exams will only be given under extreme circumstances, such as in the case of serious illness, or substantial personal or family loss. In either case, appropriate official documentation (e.g., doctor's excuse, death certificate, police report etc.) will be required. Medical certificates or physician's notes must include the statement "[your name] was unable to write the test on [date(s)] for medical reasons." This documentation must show that the physician was consulted on the day of the term test, or the next day. A physician's statement merely acknowledging a report of illness is *not* acceptable. You can submit this documentation via email with the subject line "PSY 236 Missed Exam Documentation."
  - Forgetting is not an extenuating circumstance, not knowing is not an extenuating circumstance. Completing work by the due date is part of your responsibilities as a student in this course I have provided you with several resources to help you manage your time. Extensions will not be given for exams that have been forgotten. Students may petition for
  - I want to be clear that I am not trying to make it difficult for you to get an extension for an exam. If you are seriously ill, injured, or have other serious issues that would interfere with an exam, I understand and want to make every effort I can to accommodate your situation. This requirement of official documentation for extensions is simply to ensure fairness and prevent abuse of this policy.

PAPERS

- The paper assignments will require you to apply some principles from the class to phenomena that occur outside of the class.
- **There will be 2 papers worth 50 points each, for 100 points total.**
- Instructions and the assignment folders for each of the papers will be available in the D2L Assignments Folder.
- Papers must be turned in to the D2L Assignments folder by the time and date specified on the schedule. Late papers will not be accepted.
- I will use Turnitin as a toolkit to judge your originality. For more details, read "Turnitin" section under **Academic Integrity** below.
- Grades will be based on your completion of all parts of the assignment, as well as your success in clearly and thoroughly explaining your thoughts and related concepts.

COURSE ACTIVITIES

- You will have the opportunity to participate in four course activities. These activities are designed to allow you some hands-on experiences with some of the concepts and tools we will talk about in class.
- **There will be 4 course activities worth 10 points each, or 40 points total.**
- Most of the activities will require you to reflect on an experience, so there is no right or wrong answer. Your grade will depend on whether you demonstrated completion of all parts of the activity as described in the instructions in a clear way.
- Course activities will be available in the D2L Assignments Folder.
- Course activities must be completed by the time and date specified on the schedule. Late activities will not be accepted.

COURSE DISCUSSION

- For each section of the course there will be a discussion question that you will be asked to respond to on a D2L discussion forum. Questions will be about the material from the corresponding course section.
- **There will be 5 course discussions worth 10 points each, or 50 points total.**
- Access to the discussion questions will be available in the folder labeled "Discussions" under the forum labeled "PSY 236 Forum".
- To receive full credit for the discussion, you must write your own response to the question and responses should clearly explain your thoughts and drive the discussion forward. To do so, will likely require 200 or so words.
- You must respond to the course discussion by the time and date specified on the schedule. Late posts will not be graded.

EXTRA CREDIT

- **You will have the opportunity to earn up to 10 points of extra credit, or 2%, of the grade** by participating in studies as a research participant in the SONA program.
- Information about the extra credit is available in the "Extra Credit" folder on D2L.
- You may earn up to 5 SONA credits (where 1 credit is assigned for each hour of participation) which will be worth 2 course points each. Example: If Sally does 4 experiment credits, each will count 2 course points, hence, 8 points (in total) will be added to her score in PSY 236.
- The final day to participate in SONA is Th. 6/29 at 5pm.
- If you do not wish to participate in research, there is an alternative extra credit assignment available on D2L (due to the D2L assignment folder by 6pm on Th. 6/29).
- You may only do one or the other. You can either participate in SONA or complete the alternative assignment. **Do not do both!**
- *Do not* rely on extra credit to save your grade! See me early in the term to improve your grades on assignments and exams!

GRADING

Your final grade will be calculated by adding together the points that you earn on the five exams, two papers, five course discussions, four activities, course orientation, and extra credit.

Assignment/Exam	Possible Points	Percentage
Exams (5)	300 (60 each)	60%
Papers (2)	100 (50 each)	20%
Course Activities (4)	40 (10 each)	8%
Course Discussion (5)	50 (10 each)	10%
Course Orientation	10	2%
(Extra credit)	(max. 10)	(max 2%)
Total	500	100%

I will assign numerical grades based on the total number of points you earn according to the following scheme:

Grade Point	Points	Percentage
4.0	450-500	90-100%
3.5	425-449	85-89.9%
3.0	400-424	80-84.9%
2.5	375-399	75-79.9%
2.0	350-374	70-74.9%
1.5	325-349	65-69.9%
1.0	300-324	60-64.9%
0.0	299 or less	59.9% or less

I will firmly adhere to these cut-offs. **Extra credit is the only way to increase your point total if you are close to a cut-off.** I will not negotiate grades with you, but I will do everything I can to help you put in the necessary work to achieve the grade you desire.

COURSE CLIMATE

For this course to function optimally, we both have parts to play, and when we each do our part, everyone benefits.

As the instructor, I promise to always do my very best to select interesting and thought-provoking course material. I will prepare course materials to the best of my abilities, and I will make decisions about the course according to the learning goals I have outlined here. I will act fairly - holding every student to the same high standard and providing equal opportunities for success.

As a student, you promise to:
- Participate diligently in the class and to always contribute to the best of your abilities.
- To never cheat or act dishonestly.

- Not ask me to grant you special privileges that are not available to the rest of your classmates, in order that I may adhere to my promise to be fair and just to all of you.
- Refrain from mocking, embarrassing, intimidating or mistreating fellow students in any way. We want an environment where everybody feels free to ask question and make comments which relate to the material. Do not discourage anybody from participating.
- Use mutual respect and civility in any communication between students, and between students and the instructor.

Academic Integrity

Article 2.3.3 of the *Academic Freedom Report* states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." The Department of Psychology adheres to the policies on academic honesty as specified in General Student Regulations 1.0, *Protection of Scholarship and Grades;* the all-University Policy on *Integrity of Scholarship and Grades;* and Ordinance 17.00, Examinations. For extensive details see *SpartanLife: Student Handbook and Resource Guide* and/or the MSU Web site http://www.vps.msu.edu/SpLife/rule32.htm.

Examples of cheating in this course include:
- Having another student provide academic assistance or coaching during an online quiz or test.
- Having another person take a quiz or test for you.
- Copy questions or answers from your online exam and share them with another student.
- Copy questions or answers from your online exam and posting them on a website for others to view.
- Get questions or answer from students who have already taken an exam you are scheduled to take.
- Collaborate with other students on projects or assignments without my permission.

Unfortunately, as online courses have become more popular, online cheating has become more common. There are student-based websites that seem to foster and promote academic dishonesty. Please be advised that these sites are known to us instructors, and we are updated on their content on a regular basis by honest students and others concerned with academic integrity. You are not authorized to use any other student-based website to complete any course work.

Ignorance or misunderstanding of the honesty policy will not serve as an excuse for academic dishonesty. Scholastic dishonestly will be prosecuted to the fullest extent in the class. That means you get a 0.0 in the class and a letter is sent to the dean of your college and to the dean of the College of Social Sciences about the incident.

TurnItIn: Consistent with MSU's efforts to enhance student learning, foster honesty, and maintain integrity in our academic processes, I have chosen to use a tool called Turnitin to compare your papers with multiple sources. The tool will compare each paper you submit to an extensive database of prior publications and papers, providing links to possible matches and a 'similarity score.' The tool does not determine whether plagiarism has occurred or not. Instead, I

will make a complete assessment and judge the originality of your work. All submissions to this course may be checked using this tool.

You should submit papers to Turnitin Assignment Folders without identifying information included in the paper (e.g., name or student number), the Desire 2 Learn system will automatically show this information to me when I view the submission, but the information will not be retained by Turnitin. If you forget and submit your paper with your identifying information on it, it will be retained in the Turnitin repository.

In choosing to use Turnitin in our class, I have agreed to follow five guidelines. They are:

1. I will use Turnitin as part of a balanced approach to encourage academic integrity and foster student success.
2. I will openly disclose use of Turnitin in this course on the syllabus and at the time assignments are announced.
3. For a given assignment, I will use Turnitin for all papers.
4. I will make the final determination of originality and integrity.
5. To ensure privacy, I will ask students to remove identification (e.g., names and student numbers) from submissions.

If you have any questions about the use of Turnitin in this course, please bring them to my attention.

USEFUL ACADEMIC RESOURCES

Collaborative Learning Center: The Collaborative Learning Center (CLC) is a self-paced individualized learning center that assists MSU students who want to improve their academic performance. Its goal is to help students develop the strategies and techniques necessary to become successful students. For more information see their website at https://nssc.msu.edu/clc/index.html or call (517) 355-2363.

Writing Center: Assists students in person and online with brainstorming, drafting, revising, and editing writing for courses across all disciplines. Consulting sessions are available on a walk-in, first-come, first served basis. The Writing Center also is also available via a grammar hotline at (517) 432-3610 and on the internet at https://writing.msu.edu/about/resources/

OTHER IMPORTANT REMINDERS

Accommodations for Disabilities: Resource Center for Persons with Disabilities. If you need special assistance for this course because of a disability, please contact the Resource Center for Persons with Disabilities to establish reasonable accommodations. More information can be found at http://www.rcpd.msu.edu or by calling (517) 884-7273 (TTY: 517-355-1293). Once your eligibility for an accommodation has been determined, you will be issued a verified individual services accommodation ("VISA") form. Please present this form to me via email at

the start of the term and/or two weeks prior to the accommodation date (test, assignment, etc.). Requests received after this date will be honored whenever possible.

Honors Option: An honors option is not offered for this course.

Observing a Major Religious Holiday: You may make up course work missed to observe a major religious holiday only if you make arrangements in advance with the instructor.

Participation in a required activity: To make up course work missed to participate in a required activity for another course or a university-sanctioned event, you must provide the instructor with ADVANCED NOTICE (at least one week prior to the exam/assignment due date) and WRITTEN AUTHORIZATION from the faculty member or the other course of from a university administrator.

Commercialized Lecture Notes: Commercialization of lecture notes and university provided course materials is not permitted in this course. In other words, you are not allowed to sell or post any lecture notes or other course materials without authorization from the instructor. Photographing lectures, slides, and/or recording of the lectures are also prohibited.

Limits to confidentiality: Please be aware that class materials are generally considered confidential pursuant to the University's student record policies. However, all University employees, including instructors, cannot maintain confidentiality when it conflicts with their responsibility to report certain issues based on external legal obligations or health and safety considerations of MSU community members and others. As the instructor, I must report the following information to other University offices if you share it:
   • Suspected child abuse/neglect, even if this maltreatment happened when you were a child,
   • Allegations of sexual assault or sexual harassment when they involve MSU students, faculty, or staff, and
   • Credible threats of harm to oneself or to others

These reports may initiate contact from a campus official who will want to talk to you about the incident that you have shared. In almost all cases, it will be your decision whether you wish to speak with that individual or not. If you would like to talk about these events in a more confidential setting, you are encouraged to make an appointment with the MSU Counseling Center. Here is the link: https://caps.msu.edu/services/index.html

COURSE SCHEDULE

Week/Dates	M	Tu	W	Th	F
1: 5/15-5/19 Section 1	**May 15** First Day	**May 16**	**May 17**	**May 18**	**May 19** Orientation Due 6pm
2: 5/22-5/26 Section 1/2	**May 22** Discussion 1 Due 6pm	**May 23** Exam 1 Available 6pm	**May 24** Exam 1 Due 6pm	**May 25**	**May 26**
3: 5/29-6/2 Section 2	**May 29**	**May 30** Discussion 2 Due 6pm	**May 31** Course Activity 1 Due 6pm	**June 1** Exam 2 Available 6pm	**June 2** Exam 2 Due 6pm
4: 6/5-6/9 Section 3	**June 5**	**June 6** Paper 1 Due 6pm	**June 7**	**June 8** Discussion 3 Due 6pm	**June 9** Course Activity 2 Due 6pm
5: 6/12-6/16 Section 3/4	**June 12** Exam 3 Available 6pm	**June 13** Exam 3 Due 6pm	**June 14**	**June 15**	**June 16** Course Activity 3 Due 6pm
6: 6/19-6/23 Section 4/5	**June 19** Discussion 4 Due 6pm	**June 20** Exam 4 Available 6pm	**June 21** Exam 4 Due 6pm	**June 22**	**June 23** Paper 2 Due 6pm
7: 6/26-/6/29 Section 5	**June 26** Course Activity 4 Due 6pm	**June 27** Discussion 5 Due 6pm	**June 28** Exam 5 Available 6pm	**June 29** (Last Day) Exam 5 Due 6pm HPR Credits Due 5pm Alternate Extra Credit Due 6pm	

Note. Nothing is due on weekends, so Saturdays and Sundays are omitted from this calendar. See course layout below.

COURSE LAYOUT

Section 1 Introduction to Basic Concepts & Research Methods (Weeks 1 - 3)			
Lecture	*Topic*	*Reading*	*Supplemental Materials*
1	Introduction to Personality Psychology	Chapter 1	
2	Sources of Data	Chapter 2	
3 a/b	Research Methods/ Personality Assessment and Effect Size	Chapter 3	Cohen, 1990

Section 2 Personality Traits (Weeks 2 and 3)			
Lecture	*Topic*	*Reading*	*Supplemental Materials*
4 a/b	The Person-Situation Debate	Chapter 4	Stanford Prison Experiment
5	Personality Judgments in Everyday Life	Chapter 5	
6	Using Personality Traits to Understand Behavior	Chapter 6	
7	Personality Traits	Chapter 7	Boag, 2011

Section 3 The Biological Approach (Weeks 4 and 5)			
Lecture	*Topic*	*Reading*	*Supplemental Materials*
8	Anatomy & Physiology of Personality	Chapter 8	DeYoung et al, 2010
9 a-c	Behavioral Genetics/ Evolutionary Psychology	Chapter 9	

Section 4 Psychoanalysis, Humanistic Theories, & Culture (Weeks 5 and 6)			
Lecture	*Topic*	*Reading*	*Supplemental Materials*
11	Psychoanalysis	Chapter 11	
12 a/b	Humanistic & Positive Psychology	Chapter 12	
13	Cultural Variation	Chapter 13	Lee & Ashton, 2008

Section 5 Behaviorism, Cognitive Approaches, & Disorders (Weeks 6 and 7)			
Lecture	*Topic*	*Reading*	*Supplemental Materials*
14	Behaviorism & Social Learning	Chapter 14	
15	Perception, Thought, Motivation, & Emotion	Chapter 15	Wallace & Chen, 2006
16	The Self	Chapter 16	
17	Personality Disorders	Chapter 17	